health care workforce; grant programs

State of Arizona House of Representatives Fifty-fifth Legislature Second Regular Session 2022

CHAPTER 330

HOUSE BILL 2691

AN ACT

AMENDING SECTION 15-1898, ARIZONA REVISED STATUTES; AMENDING TITLE 36, ARIZONA REVISED STATUTES, BY ADDING CHAPTER 16; REPEALING TITLE 36, CHAPTER 16, ARIZONA REVISED STATUTES; RELATING TO HEALTH CARE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

- j -

 Be it enacted by the Legislature of the State of Arizona: Section 1. Section 15-1898, Arizona Revised Statutes, is amended to read:

15-1898. Awarding of academic and vocational credits; policies; current and former military members; annual report; definitions

- A. Each community college district governing board shall develop policies to require community colleges under the jurisdiction of the board to award academic or vocational credit that a current or former member of the United States military may use toward the pursuit of an associate degree or vocational certification. The number of academic or vocational credits awarded shall be based on all of the following:
- 1. The member's length of time of active duty service in the United States military.
- 2. Skills, knowledge and competencies the member acquired during service in the United States military as determined by the board in consultation with the department of veterans' services.
- 3. If the member provides a transcript, the requirements CRITERIA prescribed in subsection C of this section.
- B. The Arizona board of regents shall develop policies to require the universities under the jurisdiction of the board to award academic or vocational credit that a current or former member of the United States military may use toward the pursuit of a baccalaureate degree or vocational certification. The number of academic or vocational credits awarded shall be based on all of the following:
- 1. The member's length of time of active duty service in the United States military.
- 2. Skills, knowledge and competencies the member acquired during service in the United States military as determined by the board in consultation with the department of veterans' services.
- 3. If the member provides a transcript, the requirements CRITERIA prescribed in subsection C of this section.
- C. Each university under the jurisdiction of the Arizona board of regents and each community college under the jurisdiction of a community college district governing board shall notify an applicant for admission who is a current or former member of the United States military that the applicant may:
- 1. Be eligible to receive academic or vocational credit for the applicant's military training and education.
- 2. Submit a transcript of the applicant's military training and education. The university or community college shall both:
- (a) Evaluate the transcript and work in conjunction with the department of veterans' services to assess and apply the applicant's education, training and experience received through military duty or service to academic or vocational credits in selected programs of study.

- 1 -

- (b) Notify the applicant which credits from the transcript are transferrable.
- D. EACH UNIVERSITY UNDER THE JURISDICTION OF THE ARIZONA BOARD OF REGENTS AND EACH COMMUNITY COLLEGE UNDER THE JURISDICTION OF A COMMUNITY COLLEGE GOVERNING BOARD SHALL ANNUALLY REPORT TO THE GOVERNOR, THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE OF REPRESENTATIVES THE NUMBER OF APPLICATIONS RECEIVED AND NUMBER OF APPLICATIONS APPROVED PURSUANT TO THIS SECTION AND THE PROGRAMS OF STUDY FOR WHICH THE APPLICATIONS ARE RECEIVED AND APPROVED. THE REPORT SHALL SPECIFICALLY LIST EACH HEALTH CARE PROGRAM SEPARATELY.
 - D. E. For the purposes of this section:
- 1. "Member of the United States military" or "member" means a person who is currently serving or who has served in the United States air force, army, navy, marine corps or coast guard, the national guard or a reserve unit of any of these branches of the United States military. Member of the United States military or member does not include a person who was dishonorably discharged.
- 2. "Transcript" includes a joint services transcript prepared for the applicant.
- Sec. 2. Title 36, Arizona Revised Statutes, is amended by adding chapter 16, to read:

CHAPTER 16

HEALTH CARE WORKFORCE

ARTICLE 1. WORKFORCE DEVELOPMENT

36-1801. <u>Definitions</u>

IN THIS CHAPTER, UNLESS THE CONTEXT OTHERWISE REQUIRES:

- 1. "ADMINISTRATION" MEANS THE ARIZONA HEALTH CARE COST CONTAINMENT SYSTEM ADMINISTRATION.
- 2. "ASSISTED LIVING CENTER" HAS THE SAME MEANING PRESCRIBED IN SECTION 36-401.
- 3. "ASSISTED LIVING FACILITY" HAS THE SAME MEANING PRESCRIBED IN SECTION 36-401.
 - 4. "DEPARTMENT" MEANS THE DEPARTMENT OF HEALTH SERVICES.
 - 5. "DIRECTOR" MEANS THE DIRECTOR OF THE DEPARTMENT.
- 6. "HEALTH CARE INSTITUTION" HAS THE SAME MEANING PRESCRIBED IN SECTION 36-401.
- 7. "NURSING CARE INSTITUTION" HAS THE SAME MEANING PRESCRIBED IN SECTION 36-401.

36-1802. <u>Arizona nurse education investment pilot program;</u> fund; use of monies

A. THE ARIZONA NURSE EDUCATION INVESTMENT PILOT PROGRAM IS ESTABLISHED IN THE DEPARTMENT TO INCREASE THE CAPACITY OF NURSING EDUCATION PROGRAMS IN THIS STATE BY FOSTERING COLLABORATION AMONG THIS STATE'S EDUCATION AND HEALTH CARE COMMUNITIES AND THE STATE AND FEDERAL GOVERNMENTS. SUBJECT TO AVAILABLE MONIES, THE PROGRAM SHALL ADDRESS THIS

- 2 -

 STATE'S NURSING SHORTAGE BY INCREASING THE NUMBER OF ALL LEVELS OF NURSES GRADUATING FROM THIS STATE'S NURSING EDUCATION PROGRAMS BY THE END OF FISCAL YEAR 2026-2027 FROM THE NUMBER GRADUATING IN FISCAL YEAR 2021-2022. THE DEPARTMENT MAY USE LEGISLATIVE APPROPRIATIONS, PRIVATE DONATIONS, GRANTS AND FEDERAL MONIES TO IMPLEMENT, SUPPORT, PROMOTE AND MAINTAIN THE PROGRAM OR TO SUPPLANT MONIES APPROPRIATED FROM THE STATE GENERAL FUND. THE DEPARTMENT SHALL USE ALL OTHER FUNDING SOURCES BEFORE USING ANY STATE GENERAL FUND MONIES APPROPRIATED FOR THIS PURPOSE.

- B. THE ARIZONA NURSE EDUCATION INVESTMENT PILOT PROGRAM FUND IS ESTABLISHED CONSISTING OF LEGISLATIVE APPROPRIATIONS AND MONIES PROVIDED BY ANY FEDERAL AGENCY, ENTITY OR PROGRAM FOR NURSING EDUCATION AND WORKFORCE EXPANSION. THE DEPARTMENT SHALL ADMINISTER THE FUND. MONIES IN THE FUND ARE CONTINUOUSLY APPROPRIATED AND EXEMPT FROM THE PROVISIONS OF SECTION 35-190 RELATING TO LAPSING OF APPROPRIATIONS. ANY MONIES REMAINING IN THE FUND ON JULY 1, 2026 REVERT TO THE STATE GENERAL FUND.
- C. THE DEPARTMENT SHALL ALLOCATE FUND MONIES TO THE ARIZONA BOARD OF REGENTS AND COMMUNITY COLLEGE DISTRICTS BASED ON THE NUMBER OF NURSING STUDENTS GRADUATING IN FISCAL YEAR 2021-2022 FROM ELIGIBLE EDUCATION PROGRAMS OFFERED OR OVERSEEN BY THE ARIZONA BOARD OF REGENTS AND THE COMMUNITY COLLEGE DISTRICTS. ELIGIBLE EDUCATION PROGRAMS INCLUDE PROGRAMS FOR NURSING ASSISTANTS, LICENSED PRACTICAL NURSES, REGISTERED NURSES AND ADVANCED PRACTICE NURSES.
- D. MONIES ALLOCATED FROM THE ARIZONA NURSE EDUCATION INVESTMENT PILOT PROGRAM FUND SHALL BE USED BY THE ARIZONA BOARD OF REGENTS AND THE COMMUNITY COLLEGE DISTRICTS:
- 1. TO PAY FOR SALARIES, BENEFITS, TRAINING AND RELATED EXPENSES AND OPERATIONAL COSTS NECESSARY TO INCREASE THE NUMBER OF QUALIFIED NURSING EDUCATION FACULTY MEMBERS TEACHING IN NURSING DEGREE AND CERTIFICATE PROGRAMS THAT ARE OPERATED OR OVERSEEN BY THE ARIZONA BOARD OF REGENTS OR THE COMMUNITY COLLEGE DISTRICTS. THE MONIES MAY BE SPENT ONLY FOR ADDITIONAL NURSING EDUCATION FACULTY MEMBERS BASED ON THE NUMBER OF FACULTY MEMBERS WHO PROVIDED THIS EDUCATION ON JUNE 30, 2021.
- 2. TO SUPPLEMENT AND NOT SUPPLANT MONIES THAT ARE APPROPRIATED BY THE LEGISLATURE FOR EACH OF FISCAL YEARS 2022-2023 THROUGH 2024-2025 BASED ON THE NUMBER OF NURSING EDUCATION FACULTY MEMBERS WHO PROVIDE THIS EDUCATION AND WERE FUNDED IN FISCAL YEAR 2021-2022.
- 3. FOR CAPITAL EXPENSES THAT ARE DIRECTLY RELATED TO ADDITIONAL FACULTY AND STUDENTS, INCLUDING STUDENT SUPPORT SERVICES.
- E. THE ARIZONA BOARD OF REGENTS SHALL ESTABLISH A PROCESS, WHICH MAY INCLUDE A GRANT PROGRAM, TO ANNUALLY DISTRIBUTE FUND MONIES TO THE UNIVERSITIES UNDER ITS JURISDICTION FOR USE ONLY AS PRESCRIBED IN THIS SECTION.
- F. THE DIRECTOR SHALL AWARD GRANTS TO COMMUNITY COLLEGE DISTRICTS FOR USE ONLY AS PRESCRIBED IN THIS SECTION BASED ON THE RECOMMENDATIONS FROM A STATEWIDE ORGANIZATION THAT REPRESENTS COMMUNITY COLLEGES. THE

- 3 -

DEPARTMENT SHALL ESTABLISH AN APPLICATION FORM, PROCESS AND PROCEDURE BY WHICH MONIES MAY BE GRANTED. THE GRANTS PRESCRIBED BY THIS SUBSECTION ARE SUBJECT TO THE AVAILABILITY OF MONIES AND SHALL BE DISTRIBUTED IN A MANNER DESIGNED TO INCREASE THE NUMBER OF NURSE GRADUATES OR STUDENTS COMPLETING CERTIFICATE PROGRAMS BY INCREASING AVAILABLE FACULTY AND TEACHING RESOURCES IN A MANNER THAT:

- 1. PROVIDES FOR THE EFFICIENT USE OF AVAILABLE MONIES AND SHARED RESOURCES.
- 2. DISTRIBUTES MONIES THROUGHOUT GEOGRAPHIC AREAS OF THIS STATE AND TO UNDERREPRESENTED POPULATIONS IN THE NURSING WORKFORCE IN THIS STATE.

```
36-1803. Student nurse clinical rotation and licensed or certified nurse training pilot program; preceptor training; expansion; grants; definition
```

- A. THE STUDENT NURSE CLINICAL ROTATION AND LICENSED OR CERTIFIED NURSE TRAINING PROGRAM IS ESTABLISHED IN THE ADMINISTRATION TO EXPAND THE CAPACITY OF PRECEPTOR TRAINING PROGRAMS AT HEALTH CARE INSTITUTIONS FOR NURSING STUDENTS AND LICENSED OR CERTIFIED NURSES.
- B. EXCEPT AS PROVIDED IN SECTION 36-1804, THE ADMINISTRATION SHALL DEVELOP A GRANT PROGRAM TO DISTRIBUTE MONIES APPROPRIATED FOR THE STUDENT NURSE CLINICAL ROTATION AND LICENSED OR CERTIFIED NURSE TRAINING PROGRAM TO HEALTH CARE INSTITUTIONS THAT ARE LICENSED PURSUANT TO CHAPTER 4 OF THIS TITLE ONLY TO EXPAND OR CREATE CLINICAL TRAINING PLACEMENTS FOR UNDERGRADUATE NURSING STUDENTS AND LICENSED OR CERTIFIED NURSES TO TRANSITION TO PRACTICE AND INCREASE SPECIALTY NURSING SKILLS. ELIGIBLE PRECEPTOR TRAINING PROGRAMS MAY INCLUDE PROGRAMS FOR NURSING ASSISTANTS, LICENSED PRACTICAL NURSES, REGISTERED NURSES AND ADVANCED PRACTICE NURSES, INCLUDING NURSING ASSISTANT PROGRAMS OFFERED BY ASSISTED LIVING CENTERS, ASSISTED LIVING FACILITIES AND NURSING CARE INSTITUTIONS AND APPROVED BY THE ARIZONA STATE BOARD OF NURSING.
- C. THE GRANT MONIES ARE INTENDED TO SUPPLEMENT AND NOT SUPPLANT EXISTING PRECEPTOR OR TRAINING PROGRAM EXPENSES COVERED BY THE HEALTH CARE INSTITUTION GRANTEE. A HEALTH CARE INSTITUTION APPLYING FOR A GRANT FOR A LICENSED OR CERTIFIED NURSE TRAINING PROGRAM PURSUANT TO THIS SECTION SHALL INCLUDE MATCHING MONIES FROM A REVENUE SOURCE OTHER THAN THE STATE GENERAL FUND.
- D. THE ADMINISTRATION SHALL ESTABLISH AN APPLICATION PROCESS FOR THE GRANT PROGRAM AND MAY AWARD GRANTS FOR MULTIYEAR PROGRAMS. PROPOSALS MUST INCLUDE OUTCOME GOALS AND MEASUREMENTS OF THE NUMBER OF NURSES PLANNED TO BE TRAINED AND RETENTION TARGETS. THE ADMINISTRATION SHALL CONSIDER THE FOLLOWING FACTORS WHEN DETERMINING GRANT AWARDS:
 - 1. THE GEOGRAPHIC AND POPULATION DISTRIBUTION.
 - 2. THE NUMBER OF NURSES PLANNED TO BE TRAINED AND RETAINED.
- 3. THE COST OF THE PROPOSAL FOR THE NUMBER OF NURSES EXPECTED TO PARTICIPATE AND TO BE RETAINED COMPARED TO OTHER PROPOSALS.

- 4 -

- E. THE ADMINISTRATION MAY USE MONIES APPROPRIATED FOR THE PURPOSES OF THIS SECTION FOR PROGRAM ADMINISTRATION COSTS AND, IF DEEMED NECESSARY BY THE ADMINISTRATION, TO CONTRACT WITH INDIVIDUALS OR ENTITIES TO ADMINISTER ALL OR ANY OF THE ELEMENTS OF THE PROGRAM.
- F. THE ADMINISTRATION MAY USE PRIVATE DONATIONS, GRANTS AND FEDERAL MONIES TO IMPLEMENT, SUPPORT, PROMOTE OR MAINTAIN THE PROGRAM OR TO SUPPLANT MONIES APPROPRIATED FROM THE STATE GENERAL FUND. THE ADMINISTRATION SHALL USE ALL OTHER FUNDING SOURCES FOR THE GRANT PROGRAM BEFORE USING ANY STATE GENERAL FUND MONIES.
- G. THE ADMINISTRATION MAY TERMINATE THE FUNDING OF A GRANT IF OUTCOMES REPORTED PURSUANT TO SECTION 36-1805 DEMONSTRATE THAT THE GRANT PROPOSAL IS NOT PERFORMING AS PLANNED. MONIES RETURNED MAY BE USED FOR THE OTHER GRANT PROPOSALS.
- H. FOR THE PURPOSES OF THIS SECTION, "LICENSED OR CERTIFIED NURSE" MEANS A NURSE WHO IS OR BECOMES LICENSED OR CERTIFIED WHILE PARTICIPATING IN THE TRAINING PROGRAM AND WHO IS NEW TO PRACTICE.

- A. SUBJECT TO AVAILABLE MONIES, THE ADMINISTRATION MAY ESTABLISH A LICENSED REGISTERED NURSE TRANSITION TO PRACTICE PILOT PROGRAM TO FACILITATE AND IMPROVE THE TRANSITION FOR NURSES FROM EDUCATION TO PRACTICE. THE PROGRAM SHALL SUPPORT AND DEVELOP NEW NURSES, PROVIDE EVIDENCE-BASED PROFESSIONAL DEVELOPMENT AND ACCELERATE THE NOVICE NURSE TO A COMPETENT NURSE MORE RAPIDLY.
- B. THE ADMINISTRATION MAY CONTRACT WITH A STATEWIDE HOSPITAL ASSOCIATION WHOSE MEMBERSHIP INCLUDES CRITICAL CARE ACCESS HOSPITALS OR A STATEWIDE NURSES ASSOCIATION EXPERIENCED IN EDUCATION AND TRAINING PROGRAMS TO ADMINISTER SOME OR ALL OF THE PROGRAM. THE ADMINISTRATION OR DESIGNATED PROGRAM ADMINISTRATOR SHALL SELECT CURRICULA FOR THE PROGRAM FROM A NATIONAL VENDOR WITH EXPERIENCE ADMINISTERING NURSE TRAINING PROGRAMS. THE CURRICULA MUST INCLUDE THE FOLLOWING ELEMENTS:
 - 1. EFFECTIVE DECISION-MAKING SKILLS.
 - 2. CLINICAL LEADERSHIP WHILE ADMINISTERING CARE.
 - 3. INCORPORATING RESEARCH-BASED EVIDENCE INTO PRACTICE.
 - 4. PROFESSIONAL COMMITMENT TO NURSING.
 - 5. INDIVIDUAL DEVELOPMENT GOALS.
- C. SUBJECT TO AVAILABLE MONIES, THE ADMINISTRATION OR DESIGNATED PROGRAM ADMINISTRATOR SHALL PROVIDE STIPENDS TO PARTICIPATING HEALTH CARE INSTITUTIONS TO IMPLEMENT THE LICENSED REGISTERED NURSE TRANSITION TO PRACTICE PILOT PROGRAM USING THE SELECTED CURRICULA. THE PROGRAM ADMINISTRATOR SHALL GIVE PRIORITY TO CRITICAL ACCESS HOSPITALS OR HOSPITALS LOCATED IN COUNTIES WITH A POPULATION OF LESS THAN FIVE HUNDRED THOUSAND PERSONS.

- 5 -

 D. THE MONIES PROVIDED UNDER THE PROGRAM ARE INTENDED TO SUPPLEMENT AND NOT SUPPLANT EXISTING TRANSITION TO PRACTICE TRAINING PROGRAM EXPENSES COVERED BY THE PARTICIPATING HEALTH CARE INSTITUTIONS. THE PROGRAM ESTABLISHED PURSUANT TO THIS SECTION SHALL REQUIRE PARTICIPATING HEALTH CARE INSTITUTIONS TO PROVIDE MATCHING MONIES FROM A REVENUE SOURCE OTHER THAN THE STATE GENERAL FUND. PARTICIPATION IN THE PROGRAM IS VOLUNTARY. ANY GRANT MONIES REMAINING UNUSED AT THE END OF A FISCAL YEAR MAY BE ROLLED OVER TO THE NEXT FISCAL YEAR OR REALLOCATED BY THE ADMINISTRATION TO THE PROGRAM ESTABLISHED BY SECTION 36-1803.

36-1805. Annual reports: hearing

- A. THE DEPARTMENT SHALL DEVELOP REPORTING REQUIREMENTS FOR EACH INSTITUTION OF HIGHER EDUCATION AND HEALTH CARE INSTITUTION PARTICIPATING IN THE ARIZONA NURSE EDUCATION INVESTMENT PROGRAM. THE ADMINISTRATION SHALL DEVELOP REPORTING REQUIREMENTS FOR THE STUDENT NURSE CLINICAL ROTATION AND LICENSED OR CERTIFIED NURSE TRAINING PROGRAM, AND THE LICENSED REGISTERED NURSE TRANSITION TO PRACTICE PROGRAM. ON OR BEFORE DECEMBER 31, 2023 AND EACH DECEMBER 31 THEREAFTER, THE DEPARTMENT AND ADMINISTRATION SHALL PROVIDE A REPORT TO THE GOVERNOR, THE PRESIDENT OF THE SENATE, THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND THE CHAIRPERSONS OF THE HEALTH AND HUMAN SERVICES COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR THEIR SUCCESSOR COMMITTEES, AND SHALL PROVIDE A COPY OF THE REPORT TO THE SECRETARY OF STATE. EACH REPORT SHALL INCLUDE OR ADDRESS THE FOLLOWING:
- 1. THE NUMBER OF PARTICIPATING ENTITIES AND WHO PARTICIPATED IN EACH PROGRAM.
- 2. THE NUMBER OF NURSES WHO COMPLETED EACH EDUCATIONAL AND CLINICAL TRAINING PROGRAM.
- 3. THE MEASUREMENTS DEVELOPED BY THE DEPARTMENT OR ADMINISTRATION ON THE EXPANSION OF THE STATEWIDE HEALTH CARE WORKFORCE AND RETENTION RATES OF HEALTH CARE INSTITUTIONS.
- 4. THE EXPANSION OF UNIVERSITY AND COMMUNITY COLLEGE PROGRAMS, INCLUDING THE NUMBER OF ADDITIONAL NURSING STUDENTS IN EACH EDUCATIONAL PROGRAM.
- 5. THE NUMBER OF NEW NURSE PRECEPTORS AT EACH HEALTH CARE INSTITUTION, THE NUMBER OF STUDENTS AND LICENSED OR CERTIFIED NURSES TRAINED BY THE EXPANSION OF PRECEPTORS AT EACH HEALTH CARE INSTITUTION AND THE TURNOVER RATE OF LICENSED OR CERTIFIED NURSES WITHIN ONE YEAR OF HIRING AT EACH HEALTH CARE INSTITUTION.
- 6. THE NUMBER AND IDENTITY OF HEALTH CARE INSTITUTIONS AND THE NUMBER OF NURSES PARTICIPATING AT EACH HEALTH CARE INSTITUTION IN THE LICENSED REGISTERED NURSE TRANSITION TO PRACTICE PROGRAM AND THE TURNOVER RATE OF LICENSED REGISTERED NURSES WITHIN ONE YEAR OF HIRING AT EACH PARTICIPATING HEALTH CARE INSTITUTION.

- 6 -

8

9

10 11

12 13

14

15 16

17

18

19

20

21

22

23 24

25

26

27

28 29

30

31

32

33

34

35 36

37

38

39 40

41

42 43

44 45

- 7. ANY OTHER BENCHMARKING AND OUTCOME REPORTS DEVELOPED BY THE DEPARTMENT TO MEASURE THE EFFECTIVENESS OF THE PROGRAMS ESTABLISHED PURSUANT TO THIS CHAPTER.
- B. THE HEALTH AND HUMAN SERVICES COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES, SHALL CONDUCT A HEARING TO REVIEW THE REPORTS.
 - 36-1806. <u>Preceptor grant program for graduate students;</u> requirements; definition
- A. SUBJECT TO AVAILABLE MONIES, THE DEPARTMENT SHALL ESTABLISH THE PRECEPTOR GRANT PROGRAM FOR GRADUATE STUDENTS TO EXPAND THE CAPACITY OF PRECEPTOR TRAINING FOR GRADUATE STUDENTS PURSUING DEGREES AS PHYSICIANS IN ALLOPATHIC OR OSTEOPATHIC MEDICINE, AS ADVANCED PRACTICE REGISTERED NURSES, PHYSICIAN ASSISTANTS OR DENTISTS BY ELIGIBLE HEALTH PROFESSIONALS IN THOSE DISCIPLINES WHO ARE LICENSED PURSUANT TO TITLE 32.
- B. THE PURPOSE OF THE PROGRAM IS TO ENCOURAGE AND SUPPORT MORE PRECEPTORSHIPS FOR THE TRAINING AND DEVELOPMENT OF GRADUATE STUDENTS TO BECOME NEW PHYSICIANS, ADVANCED PRACTICE REGISTERED NURSES, PHYSICIAN ASSISTANTS OR DENTISTS IN THIS STATE. PARTICIPATION IS VOLUNTARY.
- C. THE MONIES APPROPRIATED TO THE DEPARTMENT FOR THE PRECEPTOR GRANT PROGRAM SHALL BE ALLOCATED TO THE FIVE LARGEST STATEWIDE NONPROFIT ORGANIZATIONS THAT REPRESENT ALLOPATHIC PHYSICIANS, OSTEOPATHIC PHYSICIANS, ADVANCED PRACTICE REGISTERED NURSES, PHYSICIAN ASSISTANTS OR DENTISTS. THE DEPARTMENT SHALL ALLOCATE THE MONIES IN PROPORTION TO THE NUMBER OF HEALTH PROFESSIONALS IN THOSE SPECIFIC DISCIPLINES WHO HOLD ACTIVE LICENSES PURSUANT TO TITLE 32. THE DEPARTMENT MAY ALLOW ORGANIZATIONS TO RECEIVE REASONABLE COSTS FOR PROCESSING APPLICATIONS AND STIPENDS. ORGANIZATIONS SHALL ANNUALLY REPORT TO THE DEPARTMENT THE NUMBER OF APPLICATIONS RECEIVED AND THE NUMBER OF GRANTS AWARDED PURSUANT TO THIS SECTION.
- ALLOPATHIC PHYSICIANS, OSTEOPATHIC D. ELIGIBLE PHYSICIANS. CERTIFIED NURSE MIDWIVES, CERTIFIED REGISTERED NURSE ANESTHETISTS, CLINICAL NURSE SPECIALISTS, REGISTERED NURSE PRACTITIONERS, PHYSICIAN ASSISTANTS OR DENTISTS WHO ARE LICENSED PURSUANT TO TITLE 32 AND WHO SERVE AS VOLUNTEER PRECEPTORS MAY APPLY FOR GRANTS FROM THE STATEWIDE NONPROFIT ORGANIZATION THAT REPRESENTS THEIR DISCIPLINE AND THAT IS ALLOCATED GRANT MONIES, PURSUANT TO REQUIREMENTS AND CRITERIA PRESCRIBED IN THIS SECTION. TO QUALIFY FOR A GRANT, THE LICENSED HEALTH PROFESSIONAL MUST FILE A GRANT APPLICATION AND PROVIDE SUFFICIENT EVIDENCE OF COMPLETION OF A QUALIFIED PRECEPTORSHIP WITH A GRADUATE STUDENT IN THE SAME PROFESSIONAL DISCIPLINE. GRANT MONIES MUST BE ALLOCATED BY THE ORGANIZATIONS TO QUALIFIED APPLICANTS BASED ON THE ORDER IN WHICH THE APPLICATIONS ARE RECEIVED, WITH A MAXIMUM GRANT OF \$1,000 PER CALENDAR YEAR TO EACH QUALIFIED APPLICANT, REGARDLESS OF THE NUMBER OF PRECEPTORSHIPS THE APPLICANT PROVIDES IN THAT CALENDAR YEAR. GRANT PRIORITY SHALL BE GIVEN TO PRECEPTORSHIPS IN PRIMARY HEALTH CARE AND IN RURAL AREAS OF THIS STATE.

- 7 -

6

7

10

11

12

13

14

15 16

17 18

19 20

21

22

23 24

2526

27

28 29

30 31

32

34

35 36

37

38

39 40

41

42 43

44 45 ANY GRANT MONIES REMAINING UNUSED AT THE END OF A FISCAL YEAR MAY BE ROLLED OVER TO THE NEXT FISCAL YEAR OR REALLOCATED BY THE DEPARTMENT TO ONE OF THE OTHER STATEWIDE NONPROFIT ORGANIZATIONS.

- E. TO QUALIFY UNDER THIS SECTION, A PRECEPTORSHIP MUST MEET ALL OF THE FOLLOWING:
- 1. PROVIDE AN UNCOMPENSATED MENTORING EXPERIENCE IN WHICH THE LICENSED HEALTH PROFESSIONAL SERVING AS THE PRECEPTOR PROVIDES A PROGRAM OF PERSONALIZED INSTRUCTION, TRAINING AND SUPERVISION TO THE GRADUATE STUDENT.
 - 2. BE AT LEAST FOUR WEEKS' DURATION.
- 3. PROVIDE AN EDUCATIONAL OPPORTUNITY FOR THE GRADUATE STUDENT TO ENABLE THE STUDENT TO OBTAIN AN ELIGIBLE PROFESSIONAL DEGREE.
- F. THE DEPARTMENT MAY USE PRIVATE DONATIONS, GRANTS AND FEDERAL MONIES TO IMPLEMENT, SUPPORT, PROMOTE OR MAINTAIN THE PROGRAM.
- G. FOR THE PURPOSES OF THIS SECTION, "GRADUATE STUDENT" MEANS AN INDIVIDUAL WHO IS MATRICULATING AT THE GRADUATE LEVEL AT ANY ACCREDITED INSTITUTION OF HIGHER EDUCATION IN THIS STATE AND WHO IS SEEKING A DEGREE IN THE AREAS OF DOCTOR OF MEDICINE, DOCTOR OF OSTEOPATHIC MEDICINE, CERTIFIED NURSE MIDWIFE, CERTIFIED REGISTERED NURSE ANESTHETIST, CLINICAL NURSE SPECIALIST, REGISTERED NURSE PRACTITIONER, PHYSICIAN ASSISTANT OR DENTIST.

36-1807. Expansion of behavioral health workforce training: pilot program fund: grant program: requirements

- A. THE PILOT PROGRAM FUND IS ESTABLISHED. THE ARIZONA HEALTH CARE COST CONTAINMENT SYSTEM ADMINISTRATION SHALL ADMINISTER THE FUND. MONIES IN THE FUND ARE CONTINUOUSLY APPROPRIATED AND ARE EXEMPT FROM THE RELATING 0F SECTION 35-190 **PROVISIONS** T0 LAPSING APPROPRIATIONS. MONIES IN THE FUND SHALL BE USED TO EXPAND THE CAPACITY OF THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT AND THE NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT TO TRAIN STUDENTS AS BEHAVIORAL HEALTH WORKERS BY DEVELOPING BEHAVIORAL HEALTH CURRICULUM IN PARTNERSHIP WITH THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT AND THE NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT.
- B. THE ARIZONA HEALTH CARE COST CONTAINMENT SYSTEM MAY USE LEGISLATIVE APPROPRIATIONS, PRIVATE DONATIONS, GRANTS AND FEDERAL MONIES TO IMPLEMENT, SUPPORT, PROMOTE OR MAINTAIN THE GRANT PROGRAM ESTABLISHED PURSUANT TO THIS SECTION OR TO SUPPLANT MONIES APPROPRIATED FROM THE STATE GENERAL FUND. THE ADMINISTRATION SHALL USE ALL OTHER FUNDING SOURCES FOR THE GRANT PROGRAM BEFORE USING ANY STATE GENERAL FUND MONIES.
- C. SUBJECT TO AVAILABLE MONIES, THE DIRECTOR OF THE ARIZONA HEALTH CARE COST CONTAINMENT SYSTEM SHALL DEVELOP A GRANT PROGRAM IN PARTNERSHIP WITH THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT AND THE NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT TO DISTRIBUTE THE MONIES IN THE FUND TO COMMUNITY COLLEGES WITH QUALIFYING PROGRAMS TO TRAIN STUDENTS TO ADDRESS THE SHORTAGE OF THE BEHAVIORAL HEALTH WORKFORCE BY INCREASING THE NUMBER

- 8 -

 OF STUDENTS COMPLETING QUALIFIED PROGRAMS BY THE END OF FISCAL YEAR 2024-2025. GRANTS PROVIDED PURSUANT TO THIS SECTION SHALL BE USED:

- 1. TO EXPAND BEHAVIORAL HEALTH CURRICULUM AND PAY FOR SALARIES, BENEFITS, TRAINING AND RELATED EXPENSES AND OPERATIONAL COSTS NECESSARY TO INCREASE THE NUMBER OF QUALIFIED BEHAVIORAL HEALTH EDUCATION FACULTY MEMBERS TEACHING IN DEGREE AND CERTIFICATE PROGRAMS OPERATED OR OVERSEEN BY THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT AND THE NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT.
- 2. TO PAY FOR TUITION, FEES AND RELATED EDUCATIONAL EXPENSES OF ELIGIBLE STUDENTS ENROLLING IN BEHAVIORAL HEALTH PROGRAMS. THE ARIZONA HEALTH CARE COST CONTAINMENT SYSTEM, IN PARTNERSHIP WITH THE COMMUNITY COLLEGE DISTRICTS, SHALL DEVELOP AND IMPLEMENT REQUIREMENTS FOR PAYMENT OF STUDENT EXPENSES THAT INCLUDE A REQUIREMENT THAT STUDENTS WHO COMPLETE A CERTIFICATION OR DEGREE PROGRAM PRACTICE AS A BEHAVIORAL HEALTH WORKER IN THIS STATE FOR A MINIMUM OF TWO YEARS OR THE NUMBER OF YEARS THAT EQUALS THE LENGTH OF THE PROGRAM COMPLETED BY THE STUDENT, WHICHEVER IS GREATER.
- D. THE GRANTS PROVIDED PURSUANT TO THIS SECTION ARE SUBJECT TO THE AVAILABILITY OF MONIES. FUND MONIES SHALL BE DISTRIBUTED IN A MANNER DESIGNED TO INCREASE THE NUMBER OF STUDENTS COMPLETING BEHAVIORAL HEALTH DEGREE OR CERTIFICATE PROGRAMS.
- E. THE ARIZONA HEALTH CARE COST CONTAINMENT SYSTEM SHALL DEVELOP REPORTING REQUIREMENTS FOR EACH COMMUNITY COLLEGE USING MONIES RECEIVED FROM THE PILOT PROGRAM FUND. ON OR BEFORE DECEMBER 31, 2023 AND EACH DECEMBER 31 THEREAFTER, THE DIRECTOR OF THE ARIZONA HEALTH CARE COST CONTAINMENT SYSTEM SHALL PROVIDE A REPORT TO THE GOVERNOR, THE PRESIDENT OF THE SENATE, THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND THE CHAIRPERSONS OF THE HEALTH AND HUMAN SERVICES COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR THEIR SUCCESSOR COMMITTEES, AND SHALL PROVIDE A COPY OF THE REPORT TO THE SECRETARY OF STATE. THE REPORT SHALL INCLUDE:
- 1. THE NUMBER AND TYPE OF BEHAVIORAL HEALTH PROGRAMS CREATED AT EACH COMMUNITY COLLEGE DISTRICT, INCLUDING THE NUMBER AND TYPE OF PROGRAMS AT EACH INDIVIDUAL COMMUNITY COLLEGE IN THE DISTRICT.
- 2. THE NUMBER OF STUDENTS SUPPORTED FINANCIALLY IN EACH PROGRAM AT EACH INDIVIDUAL COMMUNITY COLLEGE.
- 3. THE NUMBER OF STUDENTS COMPLETING EACH PROGRAM BY TYPE OF PROGRAM AND AT EACH SPECIFIC COMMUNITY COLLEGE.

Sec. 3. <u>Delayed repeal</u>

Title 36, chapter 16, Arizona Revised Statutes, as added by this act, is repealed from and after December 31, 2026.

APPROVED BY THE GOVERNOR JUNE 29, 2022.

FILED IN THE OFFICE OF THE SECRETARY OF STATE JUNE 29, 2022.

- 9 -